Webcasts

In addition to traditional face-to-face gatherings, the MLTI staff also uses web-based technologies to communicate and collaborate with educators interested in engaging in conversation around teaching and learning with technology. These webcast events provide an opportunity to participate interactively in a live virtual environment, all right from the comfort of your own computer desktop. Staff can acquire high quality professional development at no cost to the teacher or district without the need for substitutes or travel expenses. Contact hours are awarded at the completion of each session.

Webcasts are organized by 5 lenses, through which we will focus all our postings, podcasts, and webinars:
1) Making Meaning   4) UDL & Accessibility
2) Writing Process   5) Digital Storytelling and Media Production
3) Research Process

Each week we will feature at least one of these lenses in a live webinar. Notes on webinars, links to recorded sessions, registration information, a current calendar and more can be found at Maine121.org. Webinars will be held each Thursday at both 3:15 pm and 7:15 pm and will be approximately an hour long. Topics will be updated along with links to full descriptions about 2 weeks prior to the event date.

MLTI records every webinar so they are available for later viewing if you are unable to attend. To view the archives, go to http://maine121.org/webcasts/archives/

2009-2010 Sessions

- October 8: Beginning the Process with Prewriting Activities (Writing Process)
- October 22: 30 Seconds To A Viewpoint (Digital Storytelling and Media Production)
- October 29: Built-in Features and Customizations (UDL and Accessibility)
- November 5: Directed Use of Research Tools (Research Process)
- November 12: Representing Reality (Making Meaning)
- November 19: Organizing and Connecting Ideas and Information (Writing Process)
- December 3: Once Upon A Time (Digital Storytelling and Media Production)
- December 9: Citizenship in a Connected Culture: How Schools, Parents, and Kids Can Work Together
- December 10: Getting to Know VoiceOver (UDL and Accessibility)
- December 15: Citizenship in a Connected Culture: How Schools, Parents, and Kids Can Work Together
- December 17: Creating "Realities" (Making Meaning)
- January 7: Questions, Questions…. (Research Process)
- January 14: Giving and Getting Feedback (Writing Process)

- January 19: Navigating the Real World
- January 21: Images in Sequences (Digital Storytelling and Media Production)
- January 28: Augmentative & Alternative Communication (AAC) (UDL and Accessibility)
- February 4: Presenting Reality – What to Do With Data (Making Meaning)
- February 11: Structuring a Research Process (Research Process)
- February 23: The Principal's Role in Creating Management and Policies (Principal's Webinar)
- February 25: Drafting, Revising and Editing (Writing Process)
- March 4: Images in Time (Digital Storytelling and Media Production)
- March 11: Access to Classroom Learning by Students with Blindness and Low Vision (UDL and Accessibility)
- March 18: Perceiving Reality: Visualization (Making Meaning)
- March 25: Original Research (Research Process)
- March 30: The Principal's Role in Modeling, Pushing, and Supporting Visionary Change (Principal's Webinar)
- April 1: Blogs, Wikis, and Social Media (Writing Process)
- April 8: Images In Action (Digital Storytelling and Media Production)
- April 15: UDL and Accessibility
- April 27: The Principal's Role in Identifying 21st Century Learning and Advocation for It
- April 29: Making Meaning
- May 6: Examples of research projects from teachers, systemic, school wide use of research process (Research Process)
- May 13: Publishing and Assessing (Writing Process)
- May 20: Voices That Sing, Voices That Tell (Digital Storytelling and Media Production)
- June 3: UDL and Accessibility
- June 10: Making Meaning
- June 17: Evaluation of resources, fair use and copyright, Sharing and publishing research (Research Process)